

COMMON HOUR *AD HOC* COMMITTEE PROPOSAL

Committee members (appointed): Randi Storch (chair), Kevin Sheets (Arts and Sciences), Joseph Rayle (Education), Lindsey Darvin (Professional Studies), Holly Doty, (Registrar's office), Daniel Reischer (Student Representative)

OUR CHARGE

The *Ad Hoc* committee was appointed to determine the feasibility of establishing a Common Hour at SUNY Cortland.

OUR PROCESS

- Researched Common Hours on SUNY Campuses and more generally (chart available)
- Examined Campus Schedule and Class Distributions Across the Day and Week
- Interviewed and/or Sought Email Feedback from the following:

Mike Urtz (Athletics); Richard Coyne (Foundation); Daniel Reischer (SGA Executive Board); Patricia Conklin, David Barclay, Doug Armstead, Greg Phelan (Sciences); Kevin Halpin (Performing Arts); Sharon Todd (Recreation and Leisure Studies); Beth Klein (Childhood/Early Childhood); Kate Polasek (Kinesiology); Ben Wilson (CIC committee); Mary Schlarb (Study Abroad); John Suarez (Service Learning); Katie Ahearn (Writing Awards); Mary Kate Morris (Student Affairs); Erin Boylan (Alumni Affairs); Lisa Train (Residential Life); Emily Quinlan (Student Affairs); Andrea LaChance, John Cottone, Bruce Mattingly (Deans); Mark Prus (Provost)

OUR THOUGHTS ON THE PURPOSE

- Different Campuses Use this Time Differently
- We see this as an opportunity along a number of lines:

Mid-day programming provides a structural opportunity in the schedule for programming and meaningful conversations across the campus.

People who live off campus and out of town will have additional opportunities to participate in campus conversations on a more consistent basis (uplift campus morale and increase out of classroom connections between students and faculty);

Once a semester faculty and student committee (housed within CIC) will organize a major event. Long term we hope the foundation will raise funds to bring in important speakers on timely topics.

The CIC will work with departments to coordinate the publicizing of events during the academic year when connected to the larger theme (encouraging increased coordination of programming across campus)

In addition to the larger, coordinated events, the frequency of the MWF weekly time slot allows for students to take care of campus business during office hours; time to study with fellow students; time to get some of their work done. It also creates new space for faculty collaboration and meetings that are always difficult to plan and coordinate.

THE TIME SLOT

- MWF, 1:30-3:00
- Freedom for Departments that Need to Schedule that Time
- Big Picture is that For Most Students, the Common Hour will Be Available to them on Most Semesters